

Impact assessment template: an AI tool equipped with ELYSÉA in your school^{1,2}

A ready-to-fill template for the school's data protection impact assessment (DPIA), aligned with the CNIL recommendation for education and with the usage framework published on éduscol.^{1,3}

WHAT THIS TEMPLATE IS FOR

- **Who fills it in:** the controller, head teacher or education authority as the case may be, with its data protection officer (DPO).^{1,4}
- **Why:** the CNIL requires an impact assessment for processing likely to result in a high risk; minor pupils and a new technology fall within it.^{1,5}
- **What ELYSÉA brings:** the description of its own layer, taken from its impact assessment, handed over on request without being published.

TO FILL IN

1. Context

ITEM	THE SCHOOL'S ANSWER	WHAT ELYSÉA BRINGS YOU
Controller	School or education authority	ELYSÉA sits in a publisher's tool; it is a processor of its customer, the publisher, for everything it does for it; the publisher's role towards the school is qualified case by case. ^{4,1}
Teaching use	The sequence, the class, the teacher supervising it	ELYSÉA does not target direct use by pupils before the 4e class; no direct use in primary school. ³
Accounts	Class accounts rather than individual ones; no personal pupil account with a consumer service	— ^{1,3}
Data	What pupils will enter; instruction to enter no personal data	The message and the answer pass through ELYSÉA; ELYSÉA trains no model with this data. ³
Processors	The publisher's	Database in Paris, model in Paris, accounts in Frankfurt; for other providers, possibly outside the EU, declared as such.

2. Fundamental principles

QUESTION	THE SCHOOL'S ANSWER	WHAT ELYSÉA BRINGS YOU
Legal basis	Public-interest task; consent cannot in principle be the basis for the use, because it is not freely given	— ¹
Reuse of data	Clause prohibiting any reuse by the publisher	ELYSÉA's processing contract limits processing to checking answers. ¹
Information	Age-appropriate information; statement that the pupil is talking to an AI	Reference text handed over on request. ^{1,6}
Reading emotions	Enable it in no tool: it is prohibited in educational institutions	Locked in ELYSÉA; a voice analysis path remains on the deployed service, removed with voice in the version being prepared. ⁶

3. Risks for pupils

- **The three events to examine:** illegitimate access to data, unwanted modification, disappearance.⁷

RISK	MEASURE BY THE SCHOOL OR THE PUBLISHER	WHAT ELYSÉA SETS AGAINST IT, AND ITS LIMIT
Attachment, manipulation, substitution for the adult	Supervised use, limited time	Four prohibitions checked on every answer; no time limit provided by ELYSÉA.
A pupil in distress	The school's protocol; with the publisher, if it enables the alert, who receives it, for example the referent adult	Pointing to public helplines, without taking charge, always; today, when a vital danger is confirmed, an alert with a fixed text, without conversation content, written for the publisher's application and readable in its portal; planned before the first real user: only if the publisher has chosen it at installation, with its recipient and procedure.
Pupils' age	Checked by the school	Minor indicator and dual consent under 15; no age verification.
Real effectiveness	Track it at the annual review	No measured result to date: measurement to be done, published after the campaign.

4. Sign-off

- 1. Opinion of the data protection officer, written and dated.⁸
- 2. Decision of the controller, with the date of the review.²
- 3. Annual review of uses, incidents and the assessment itself.

WHAT THIS TEMPLATE DOES NOT SAY

- It does not describe the publisher's tool: passing the alert on to the adult, time limits and the tool's appearance belong to the publisher, to be requested from it in writing.
- It does not prove effectiveness: no published measurement, no third-party validation, no school equipped to date.

NEXT STEP

Ask for our impact assessment and the pupil information text; we review yours with your officer. contact@elysea.app · elysea.app

SOURCES (web pages read on 2026-10-01 unless dated) 1 CNIL, 2025-06-20 — Éducation : mise en place d'un système d'IA 2 CNIL, accessed 2026-10-02 — PIA, les modèles 3 Ministère de l'Éducation nationale / éducol — Cadre d'usage de l'IA en éducation 4 CNIL, 2024-04-08 — Déterminer la qualification juridique des fournisseurs de... 5 CNIL, accessed 2026-10-02 — Liste des types d'opérations de traitement pour lesquelles... 6 EU — Regulation 2024/1689, OJ L of 2024-07-12 7 CNIL, accessed 2026-10-02 — PIA, la méthode : trois événements redoutés, gravité et... 8 EU — Regulation 2016/679, original OJ version