

In class with an AI tool equipped with ELYSÉA: the teacher's guide¹

What the tool does and does not do, how to prepare the session, and what to do if a pupil is struggling: two pages to keep at hand.¹

WHAT THIS GUIDE IS FOR

- **For whom:** the teacher supervising the use of a generative AI tool in class, from the 4e class, the school having carried out its impact assessment.^{1,2}
- **What ELYSÉA is:** a layer placed in a publisher's tool; it does not talk to pupils, the tool does; it checks every answer before it is displayed.

DURING THE SESSION

1. **Before:** check that the class uses a class account and that no pupil creates a personal account.^{1,2}
2. **Instruction to pupils:** enter no personal information, neither theirs nor a classmate's.¹
3. **Tell them** they are talking to an AI, not a person, and that it replaces neither an adult nor a classmate.^{3,4}
4. **During:** stay present; the use is supervised by you, not left to the pupils alone.¹
5. **After:** time to look back at what the tool said, right or wrong; AI can be mistaken.¹

WHAT ELYSÉA DOES

WHAT IT DOES NOT DO

Prevents the tool from dominating, creating dependence, standing in for a human or manipulating the pupil.

It does not limit usage time: that is the publisher's tool, or you.

Does not read pupils' emotions: this is locked; a voice analysis path remains on the deployed service, removed with voice in the version being prepared.

It does not check pupils' age.

Points a pupil in distress to public helplines; in France, 3114.

It does not alert the referent adult itself: today, when a vital danger is confirmed, it writes an alert without content for the tool's publisher; planned before the first real user, only if the publisher has chosen it, with who receives it and under which procedure. Your protocol remains the rule.

IF A PUPIL IS STRUGGLING

- **Do not leave the tool alone with them:** take over, then follow your school's protocol.⁴
- **Public numbers in France, as the tool displays them:** 3114 for psychological distress; 15 for a health emergency; 17 or 112 for immediate danger; 119 for a child in danger.

WHAT THIS GUIDE DOES NOT SAY

- **It does not replace** the national education usage framework or your school's protocol.¹
- **It does not prove effectiveness:** no measured result to date, publication after the campaign.

A QUESTION

Your school or the tool's publisher answers first; for ELYSÉA itself, write to us. contact@elysea.app · elysea.app

SOURCES (web pages read on 2026-10-01 unless dated) 1 Ministère de l'Éducation nationale / éducsol — Cadre d'usage de l'IA en éducation 2 CNIL, 2025-06-20 — Éducation : mise en place d'un système d'IA 3 EU — Regulation 2024/11689, OJ L of 2024-07-12 4 UK DfE, 2026-01-19 — Generative AI: product safety standards